



ENS – ENS3E05

Námsáætlun, vorönn 2020

Kennari:

Martyna Lozinska

Netfang:

martyna.lozinska@borgo.is

Lýsing:

This course focuses on special vocabulary connected to specific professions. Each student is required to choose a field for research. During the course students will gather information on topics in their field and individually process this information and finally give presentations to fellow students.

Þekkingar-, leikni- og hæfniviðmið:

The aim of this course is to help students to.....

- enhance specific vocabulary
- increase their oral proficiency and ability to write in an organized manner
- communicate in English in the classroom
- gather information on different topics independently
- draw out main points from articles and create summaries

Námsmat:

Presentations x 10	- 50%
Vocabulary quizzes x 2	- 10%
Dictionaries x 4	- 10%
Brochure	- 10%
Video Project	- 10%
Listening Tests x 10	- 10%

Aðrar mikilvægar upplýsingar:

A student that becomes ill and consequently cannot take an exam has to make up for it the first class they are back after their absence. Most of the assignments are handed in electronically so they must always be handed in on time. In special cases (connected to your absence) contact the teacher beforehand for further information about the next step. **There are no make-up exams or assignments at the end of the term. Late assignments will receive 0 grade.**

Copy+Paste of any of the graded assignments in the course gives automatically 0 grade, regardless of the amount that was copied.

Námsgögn:

a computer

the reading material is entirely based on the students' field of research, i.e. there are no books that have been chosen for the students. Students need to create an account on quizlet.com for vocabulary lists and quizzes. All information will be provided on INNA.



1.	6.-7. janúar	Getting to know the course and each other. Why this profession?	
2.	10.-14. janúar	1st Presentation introduction and work Listening test 1 (1%)	
3.	17.-21. janúar	1st Presentation – deadline (5%) Intro to Presentation Rulez 2nd Presentation: History of the Profession – introduction and work How to use quizlet.com? Listening test 2 (1%)	1. Presentation 10%
4.	24. jan-28.	2nd Presentation: History of the Profession – work Dictionary 1 work Listening test 3 (1%)	
5.	31. - 4 febrúar	2nd Presentation deadline (10%) 3rd Presentation: Three Schools – introduction/work Listening test 4 (1%) Hand in Dictionary 1 – History of the profession (2,5%)	2. Presentation 10%
6.	7. - 11 febrúar	Dictionary/Presentation 3: Three Schools – work Listening Test 5 (1%)	Skóhlífardagar
7.	14 - 17 febrúar 18. Vorhle	3rd Presentation – deadline (10%) Hand in Dictionary 2 – Three schools (2,5%) Listening test 6 (1%)	3. Presentation 10% Varða 1 vika Vorannahlé 18.02
8.	21 – 25. feb	4th Presentatio: Subcategory – introduction and work Listening test 7 (1%)	
9.	28. - 4 mars	4th presentation deadline (10%) Listening test 8 (1%) – group work (2%) Hand in Dictionary 3 – Subcategory (2,5%)	4. Presentation 10%
10	7 - 11. mars	5th Presentation: The interview – introduction and work Vocabulary quiz 1 on quizlet.com – Dictionaries 1&2	1. Quizlet quiz 5% Valdagur
11	14.- 18 mars	5th presentation: The interview - work Hand in Dictionary 4 – Leftovers (2,5%)	Dictionaries 10%
12	21 - 25 mars	5th Presentation – deadline (10%) 5th Presentation work	5. Presentation 10% Varða 2 vika
13	28 - 1 apríl	Video Project – introduction and work	
14	4 - 8 apríl	Video Project – work Vocabulary quiz 2 on quizlet.com – Dictionaries 3&4	2. Quizlet quiz 5%
15	11 - 15	EASTER BREAK	
16	19. – 22 apr	Video Project – deadline (10%) Listening test 9 (1%)	Námsmatsdagur sumardagurinn fyrsti 21.04
17	25. apr-29. apr	Brochure – deadline (10%) Brochure – intorduction/work	
18	2. – 4 maí 1.maí frí	6th Presentation: The Summary – work Listening test 10 (1%)	Listening Tests 10%
19	9. - 14 maí	6th presentation – deadline (5%) Cleanup and saying goodbye 😊	6. Presentation 5%
20	16. – 18. maí	Einkunnarskil	20. maí VARÐA 3

Tímaáætlun er sett fram með fyrirvara um nauðsynlegar breytingar.