

ENS 2B05

Námsáætlun, vorönn 2021

Kennarar:	Netföng:
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<p>Lýsing:</p> <p>Course Description: <i>Strawberry Porridge</i> is the main course book, which focuses on vocabulary and theme-based texts. Students read and analyze the novels <i>Born a Crime</i> by Trevor Noah and <i>The Boy in the Striped Pyjamas</i> by John Boyne. The course provides various writing, speaking, reading and listening exercises and assignments. <i>Students are required to use English all the time in the classroom (also in the online classroom).</i> <u>Late assignments will not receive a grade.</u></p>
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<p>Þekking, leikni, hæfni:</p> <p>Course Objectives: The aim of this course is to help students to... improve their fluency in English and develop their abilities to work independently develop abilities to discuss different ideas in various literary texts, films and video and audio materials write systematically about literature and ideas and improve their argumentative writing skills increase their knowledge of syntax and grammar as well as their skills in using punctuation and dictionaries, increase their vocabulary; literary, academic and general with various exercises</p>

Námsmat:		
Course evaluation (subject to change because of COVID-19):		
Assignments:	%	Grade:
Vocabulary quiz 1	20%	
Vocabulary quiz 2	15%	
Quizzes from <i>Born a Crime</i>	10%	
Formal in-class essay about <i>Born a Crime</i>	10%	
Quizzes from <i>The Boy in the Striped Pyjamas</i>	10%	
Oral exam on <i>The Boy in the Striped Pyjamas</i>	5%	
Oral exam (reading articles)	10%	
Infographic assignment	5%	
Reading and summarizing assignment	5%	
Diary (10 entries)	10%	
TOTAL	100%	

Námshögn:



Materials:

Strawberry Porridge for English 2B05: Due to COVID-19 restrictions, students need to buy the book (3000 ISK) here: <https://www.haskolaprent.is/products/enska-strawberry> and either pick it up at Háskólaprent, Fálkagötu 7, Reykjavík or have it delivered by mail for 300 ISK extra.

Born a Crime – Trevor Noah

The Boy in the Striped Pyjamas – John Boyne

An A5 notebook for the diary (or hand in diary on Inna)

Other materials:

Photocopied material from the teacher

The vocabulary for the course is on: www.quizlet.com

All files and links for the course are on INNA www.inna.is

Aðrar mikilvægar upplýsingar:

Make-up exams and assignments (due to illness or other reasons *documented in INNA*):

A student that becomes ill and consequently cannot take an exam or hand in an assignment has to make up for that in the next English class, or (in special cases) contact the teacher beforehand for further information about the next step. If a student misses a quiz from a novel, he or she takes two quizzes the following week in order to catch up with the rest of the class. There are no graded make-up exams or assignments at the end of the term.

*Failure to take part in the lesson (discussion and assignments) will automatically lead to **F (fjarvist) in INNA***

Plagiarism (the practice of taking someone else's work or ideas and passing them off as one's own) will result in the grade zero for the plagiarized assignment, even if only one sentence is plagiarized.

Vika	Dags.	Námsþættir	Námsmats-þættir
1	6.-8. jan.	Getting to know the course and each other	
2	11.-15. jan.	Hand in 1st diary (introduction of yourself) <i>Born a Crime</i> – quiz 1 from chapters 1-3 Getting to Know the Dictionary (p. 3)	Diary 1 (1%) Quiz 1 (2%)
3	18.-22. jan	Hand in 2nd diary (about Apartheid and Nelson Mandela) <i>Born a Crime</i> – quiz 2 from chapters 4-8 Words of similar meaning: Verbs (p. 6) TRANS (pp. 8-11)	Diary 2 (1%) Quiz 2 (2%)
4	25.-29. jan.	Hand in 3rd diary (either Martian diary or about trans people) <i>Born a Crime</i> – quiz 3 from chapters 9-14 <i>Born a Crime</i> – quiz 4 from chapters 15-17 Academic words – first 20 (p. 56)	Diary 3 (1%) Quiz 3 (2%) Quiz 4 (2%)
5	1.-5. feb.	Hand in 4th diary (about self-evaluation and learning English) <i>Born a Crime</i> – quiz 5 from chapter 18 + dedication The Pagan Wall (pp. 14-15) Punctuation (pp. 18-19)	Diary 4 (1%) Quiz 5 (2%)
6	8.-12. feb.	Hand in 5th diary (about <i>Born a Crime</i>) Preparation for in-class essay Academic words – part 1 (p. 57)	Skóhlífadagar:10-11 Feb. Diary 5 (1%)
7	15.-19. feb.	Varða 1 Essay (10%) on <i>Born a Crime</i>	Varða I: 15-16 Feb. Essay (10%)
8	23.-26. feb.	The Human Digestive System (pp. 16-17) Proverbs (pp. 20-21)	Vorhlé: Mon 22 February
9	1.-5. mars	Oral exam from articles (10%) Work on infographic assignment	Oral exam (10%)
10	8.-12. mars	Hand in 6th diary (a topic of your own choice) Idioms and Similes (pp. 22-23) Abbreviations (pp. 24-25)	Diary 6 (1%)
11	15.-19. mars	Hand in 7th diary (about Borgó) Infographic assignment presented (5%) Vocabulary quiz 1 (20%)	Diary 7 (1%) Voc quiz (20%) Infographic (5%)
12	22.-26. mars	The Prowler (pp. 26-29) Renewable Alternative Energy Resources (pp. 30-31) Hand in 8th diary (about the Holocaust)	Diary 8 (1%) Varða II
13	29.mars-5. apríl	Páskaleyfi	EASTER BREAK
14	6.-9. apríl	<i>The Boy in the Striped Pyjamas</i> – quiz 1 from chapters 1-6 Greek Roots Part 1 (pp. 36-37) Academic words – part 2 (p. 58)	Quiz 1 (3.33%)
15	12.-16. apríl	Hand in 9th diary (childhood memory or vocabulary assignment) <i>The Boy in the Striped Pyjamas</i> – quiz 2 from chapters 7-13 Greek Roots Part 2 (pp. 38-39) Academic words – part 3 (p. 59)	Diary 9 (1%) Quiz 2 (3.33%)
16	19.-23. apríl	<i>The Boy in the Striped Pyjamas</i> – quiz 3 from chapters 14-20 Academic words - part 4 (p. 60)	Quiz 3 (3.33%)
17	26.-30. apríl	Hand in 10th diary (compare movie and novel) Short oral exam on topics in <i>The Boy in the Striped Pyjamas</i> (5%)	Diary 10 (1%) Oral exam (5%)
18	3.-7. maí	Spelling (pp. 61-62) Vocabulary quiz 2 (15%)	Vocabulary quiz (15%)
19	10.-14. maí	Reading and summarizing assignment	Kennslu lýkur Assignment (5%)

Tímaáætlun er sett fram með fyrirvara um nauðsynlegar breytingar. This plan is subject to change.